



Bridge Program

The mentoring Map

There is no one person that can support you with everything you need to be successful. We need mentors for all different aspects of our job. Use this form to make sure you have people in all areas. If you identify gaps talk to your chair or the Bridge team to find suitable mentors. (Based on the NCFFD Mentor Map).

| Substantive feedback | | |
|-----------------------------|--|---|
| Department colleagues | | |
| | 2 | 3 |
| Professional editor | | |
| | 2 | |
| Professional developme | | |
| On Campus | THE STATE OF THE S | |
| • | 2. | 3 |
| | | |
| Off Campus | 2 | 2 |
| 1 | 2 | 3 |
| Sponsorship | | |
| Senior faculty in your depo | artment | |
| 1 | 2 | 3 |
| Access to opportunities | | |
| On campus mentors | | |
| • | 2. | 3 |
| | | |
| Off campus mentors | | |
| 1 | 2 | 3 |
| Peer mentors | | |
| 1 | 2 | 3 |
| Accountability | | |
| | 2. | 3 |
| | | |
| Role models | | |
| 1 | 2 | 3 |
| 1 | E | 6 |





Intellectual Community

| Readers 0-25% (Br | ainstorming, idea developr | nent, structure planning, etc.) | |
|-------------------|-----------------------------------|-----------------------------------|--|
| 1 | 2 | 3 | |
| Readers 25-50% (F | - First pass through, structur | e editing, idea fine-tuning, etc) | |
| 1 | 2 | 3 | |
| Readers 50-75% (E | Deeper edits) | | |
| 1 | 2 | 3 | |
| Readers 75-100% (| (final editing, formatting) | | |
| 1 | 2 | 3 | |
| Emotional suppor | t | | |
| Friends | | | |
| 1 | 2 | 3 | |
| Family | | | |
| 1 | 2 | 3 | |
| Other | | | |
| 1 | 2 | 3 | |
| Safe Space | | | |
| 1 | 2. | 3 | |